**Curriculum Overview for Year 1** (Please see half-termly curriculum maps for specific units of work)

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| **English**colouredNCbackground.png **Reading** * Match graphemes for all phonemes
* Read accurately by blending sounds
* Read words with very common suffixes
* Read contractions & understand purpose
* Read phonics books aloud
* Link reading to own experiences
* Join in with predictable phrases
* Discuss significance of title & events
* Make simple predictions
 | **Writing** * Name letters of the alphabet
* Spell very common ‘exception’ words
* Spell days of the week
* Use very common prefixes & suffixes
* Form lower case letters correctly
* Form capital letters & digits
* Compose sentences orally before writing
* Read own writing to peers or teachers
 | **Grammar** * Leave spaces between words
* Begin to use basic punctuation: . ? !
* Use capital letters for proper nouns.
* Use common plural &

verb suffixes **Speaking & Listening** * Listen & respond appropriately
* Ask relevant questions
* Maintain attention & participate
 | **Art & Design** (KS1)* Use a range of materials
* Use drawing, painting and sculpture
* Develop techniques of colour, pattern, texture, line, shape, form and space
* Learn about range of artists, craftsmen and designers
 | **Computing** (KS1) * + - Understand use of algorithms
		- Write & test simple programs
		- Use logical reasoning to make predictions
		- Organise, store, retrieve & manipulate data
		- Communicate online safely and respectfully
		- Recognise uses of IT outside of school
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| **Design & Technology** (KS1)* Design purposeful, functional & appealing products
* Generate, model & communicate ideas
* Use range of tools & materials to

complete practical tasks * Evaluate existing products &

own ideas * Build and improve structure & mechanisms
* Understand where food comes from
 | **Geography** (Y1) * Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
* Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world
* Use basic geographical vocabulary to refer to local & familiar features
* Use four compass directions & simple vocab
* Know some famous places within the UK
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| **Number/Calculation** * Count to / across 100
* Count in 1s, 2s, 5s and 10s
* Identify ‘one more’ and ‘one less’
* Read & write numbers to 20
* Use language, e.g. ‘more than’, ‘most’
* Use +, - and = symbols
* Know number bonds to 20
* add and subtract one-digit and two-digit numbers to 20, including zero
* Solve one-step problems
 | **Mathematics****Geometry & Measures** * Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
* Begin to measure length, capacity, weight
* Recognise coins & notes
* Use time & ordering vocabulary
* Tell the time to hour/half-hour
* Use language of days, weeks, months & years
 | * Recognise & name common 2-d and 3-d shapes
* Order & arrange objects
* Describe position & movement, including half and quarter turns

**Fractions** * Recognise & use ½ & ¼
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|  **Modern Languages**Not required at KS1 | **Music** (KS1)* Sing songs
* Play tuned & untuned instruments musically
* Listen & understand live and recorded music
* Make and combine sounds musically
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| **Science** **Biology** * Identify basic plant parts (roots, leaves, flowers, etc.)
* Identify & compare common animals
* Identify & name basic body parts

**Chemistry** * Distinguish between objects & materials
* Identify & name common materials
* Describe simple properties of some materials
* Compare & classify materials

**Physics** * Observe weather associated with changes of season

Throughout these units children will work scientifically.  | **History****Key Concepts** * Changes in living memory: Queen Elizabeth II and the Royal Family

 **Key Individuals** * Lives of significant historical figures, including comparison of those from different periods: Neil Armstrong and

Christopher Columbus**Key Events** * The Great Fire of London
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| **Physical Education** (KS1) * Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
* Participate in team games
* Perform dances using simple movement
* Swimming proficiency at 25m (KS1 or KS2)

*Some PE lessons are taught by specialist PE coaches.* |  **Religious Education**Continue to follow locally- agreed syllabus for RE -Understanding Christianity and the Leicester scheme of work covering the following units:* Stories of creation
* Respect for everyone
* Holy books and words which are special
* Symbols of belonging
* Learning about Sikhism
* Questions that puzzle us Christians

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